

MÓDULO 4 CIENCIAS SOCIALES

Asignatura: Política Exterior de China

Código asignatura: 31421

Número de créditos (ECTS): 5

Idioma: Inglés

Profesor/es responsables: Pablo PAREJA (Office: 40.1E06)

Module 4 Optional 5 ECTS		Course <u>CHINESE FOREIGN</u>	
General Skills			
Instrumental		Interpersonal	
<ul style="list-style-type: none"> • CG 1 • CG 2 • CG 4 • CG 5 		<ul style="list-style-type: none"> • CG 6 • CG 8 • CG 9 	
Systemic			
<ul style="list-style-type: none"> • CG 10 • CG 12 • CG 13 			
Specific skills to the degree			
CE1 / CE 2 / CE 6 / CE 9 / CE 10 / CE 11			
Specific skills to the course			
<ul style="list-style-type: none"> • Capacity to acquire and to analyze from a critical point of view the main notions, theoretical approaches and authors regarding the study of contemporary Chinese foreign policy, • Capacity to understand the underlying factors explaining the evolution and transformation of China's foreign policy, as well as to understand the main challenges ahead, • Capacity to compare and contrast China's foreign policy in different historical periods, as well as with other actors. 			
Expected results of the learning process			
Students completing the course on Chinese Foreign Policy are expected to achieve the following goals at the end of the semester: <ul style="list-style-type: none"> • To get familiar with the main concepts and basic theories for the understanding of contemporary Chinese foreign policy, • To identify and describe the main actors and processes involved in the formulation and implementation of Chinese foreign policy, • To identify and understand the main axis and periods in the evolution of Chinese foreign policy, as well as to understand the main continuities and divergences between them, • To identify and analyze the role of China in different international organizations, • To get familiar with the main challenges surrounding China's contemporary foreign policy, • To understand the role of conflict in the making of Chinese foreign policy and to understand the underlying factors of China's relations with other States and international actors. 			
Information and Communication Technologies (ICT)			
<ul style="list-style-type: none"> • Use of "aula global" (Moodle) • E-mail 			

- Audiovisual resources

Educational activities

In-class activities

Lectures: 1 ECTS

Seminars: 2 ECTS

Tutorials: 0,5 ECTS

Out-class activities

Analysis of texts and academic articles: 1 ECTS

Distance tutorials: 0,5 ECTS

Syllabus

1. Theoretical approaches to the study of Chinese foreign policy.

Compulsory reading: Kim, Samuel S. (1998), "Chinese Foreign Policy in Theory and Practice", in Kim, S. S. (ed.), *China and the World: Chinese Foreign Policy faces the New Millenium*, 4th ed., Boulder, CO: Westview Press, pp. 3-33.

2. Chinese foreign policy in historical perspective.

Compulsory reading: Roy, Denny (1998), *China's Foreign Relations*, New York: Rowman & Littlefield ("A Historical Overview of Chinese Foreign Relations", pp. 6-35).

3. Continuity and Change in contemporary Chinese Foreign Policy.

Compulsory reading: Zhiqun, Zhu (2010), *China's New Diplomacy: Rational, Strategies and Significance*, London: Ashgate ("Chapter 1: China's New Diplomacy since the early 1990s: an introduction", pp. 1-20).

4. Actors and decision-making in contemporary Chinese Foreign Policy.

Compulsory reading: Lanteigne, Marc (2009), *Chinese Foreign Policy: An Introduction*, London: Routledge ("Who makes Chinese Foreign Policy today?", pp. 19-37).

5. China's role in international organizations.

Compulsory reading: Kent, Ann (2001), "China's participation in international organizations", in Zhang, Y. & Austin, G. (eds.), *Power and Responsibility in Chinese Foreign Policy*, pp. 132-166.

6. Chinese Foreign Policy and conflict.

Compulsory reading: Cralsson, Allen (2004), "Constructing the Dragon's Scales: China's Approach to Territorial Sovereignty and Border Relations", in Zhao, S. (ed.), *Chinese Foreign Policy: Pragmatism and Strategic Behavior*, Armonk, NY: M. E. Sharpe, pp. 276-296.

7. China's peripheral diplomacy.

Compulsory reading: Zhao, Suisheng (2004), "The Making of China's Perihpery Policy", in Zhao, S. (ed.), *Chinese Foreign Policy: Pragmatism and Strategic Behavior*, Armonk, NY: M. E. Sharpe, pp. 256-275. Máster en Estudios Chinos

8. China and the great powers.

Compulsory reading: Deng, Yong (2008), *China's Struggle for Status: The Realignment of International Relations*, Cambridge: Cambridge University Press ("9. China's Foreign Relations and the Emerging Great Power Politics", pp. 270-294).

9. China's diplomacy in Africa and Latin America.

Compulsory reading: Sohn, Injoo (2011), "After Renaissance: Chinas Multilateral Offensive in the Developing World", *European Journal of International Relations*, vol. 18, num. 1, pp. 77-101.

10. Chinese Foreign Policy in the XXI Century: potentialities and challenges.

Compulsory reading: Lynch, Daniel (2009), "Chinese Thinking on the Future of International Relations: Realism as the *Ti*, Rationalism as the *Yong*?", *European Journal of International Relations*, vol. 197, pp. 87-107. Also: Jisi, Wang (2001), "China's Search for a Grand Strategy: A Rising Great Power finds its Way," *Foreign Affairs*, Vol. 90, No. 2 (March/April).

Methodology

The course is structured along ten three-hour sessions in which the lecturer will introduce and discuss with students the different topics described in the syllabus. Students are expected to read the compulsory readings before each session so that they can make the most of each session and can engage in discussion. Sessions will start with a brief analysis of current events related to Chinese foreign policy. The next hour and a half will be devoted to cover the corresponding topic's main concepts, theories and components. Finally, the last part of each session will consist of a practical activity (either individual or in group) and short students' presentations.

Evaluation The final grade of each student will comprise four complementary elements: (1) a final paper on a topic related to contemporary Chinese foreign policy (45%); (2) a short presentation of 10-15 minutes on the same topic (20%); (3) two brief exercises at the end of two sessions (20%); and (4) participation in class discussions (15%). The approximate length of the paper is 5.000 words.

General references

- Chen Jian, *Mao's China and the Cold War, The New Cold War History*, Chapel Hill: University of North Carolina Press, 2001.
- Deng, Yong, *China Rising: Power and Motivation in China's Foreign Policy*, Londres: Rowman & Littlefield, 2004.
- Kim, Samuel (ed.), *China and the World: Chinese Foreign Policy Faces the New Millenium*, 4a edició, Boulder: Westview Press, 1998.
- Kurlantzick, Joshua, *Charm Offensive: How China's Soft Power is Transforming the World*, New Haven: Yale University Press, 2007.
- Lanteigne, M., *Chinese Foreign Policy. An Introduction*, Londres: Routledge, 2009.
- Rios, Xulio (ed.), *Política exterior de China. La diplomacia de una potencia emergente*, Barcelona: Edicions Bellaterra, 2005.
- Ross, Robert. S. i Johnston, Alastair I. (eds.), *New directions in the study of China's foreign policy*, Stanford: Stanford University Press, 2006.
- Roy, Denny, *China's Foreign Relations*, Rowman and Littlefield, 1998.
- Shambaugh, David (ed.), *Power Shift: China and Asia's New Dynamics*, California: California University Press, 2006